

## Preschool Moderate Delay Determination of Eligibility

**The determination is based on the following requirements:**

- ☐ Performance by \_\_\_\_\_ on a norm-referenced test that measures at least 1 ½, but not more than 3SD below the mean for children of the same chronological age in two or more of the following areas [ARS 15-761(24)]:

\_\_\_\_ *Cognitive Development*

\_\_\_\_ *Social & Emotional Development*

\_\_\_\_ *Physical Development*

\_\_\_\_ *Adaptive Development*

\_\_\_\_ *Communication Development;*

### AND

The results of the norm-referenced measure must be corroborated by information from comprehensive developmental assessment and from parental input, if available, as measured by a judgment based assessment or survey. If there is a discrepancy between the measures, the evaluation team shall determine eligibility based on a preponderance of the information presented [ARS 15-761(24)].

**Describe any additions or modifications needed to allow the child to participate in the general curriculum (appropriate activities) and, for reevaluation, meet annual goals [ARS 15-766(B)(8)].**

## Special Education Determination

This student with **Preschool Moderate Delay...**

- ☐ Needs special education and related services
  - ☐ Does **not** need special education and related services

**Date Eligibility Determined** \_\_\_\_\_

**Parents provided with PWN**

**Note:** The IEP must be developed within 30 days of determination of eligibility.  
[300.343(b)(2)]

Procedures for the initial full and individual evaluation of children suspected of having a disability and for the re-evaluation of students with disabilities shall meet the requirements of IDEA and regulations, and State statutes and State Board of Education rules [AAC R7-2-401(E)(2)].